**Skills for Learning, Life and Work**

**S1**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **What are Skills and How Do We Identify Ours?** | To learn how to identify personal skills | * Identify their main skills * Identify areas where they have skills they need to develop. |  | * Reflect with those at home about strengths and skills that may lie out with school. |  |
| **Passport of Skills** |
| * Taking Responsibility |
| **Moon Landing** | Learn how to make decisions and use teamwork to solve a problem. | * Identify in order, the 15 most important pieces of apparatus from the moon crash * Justify why each particular item is important. * Present back to the class the order in which their group have selected certain items and why. |  | * Make use of the internet to identify the need for the items in space and which would be the most important to have. |  |
| **Passport of Skills** |
| * Communicating * Working with Others |
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| **S1 Movie Review** | Learn how to critically analyse a film | * Watch a film and take notes throughout * Identify areas where they enjoyed the film and areas they thought were weaker. * Analyse the performance of the actors/actresses * Give an overall opinion of the movie * Produce a written movie review, complete with a headline and article |  | * Discuss the movie with anyone at home who may have seen it and get the opinions of other people to enable a well-rounded article to be written. |  |
| **Passport of Skills** |
| * Managing, Planning Organising * Communicating |
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| **Thinking Skills** | Learn different ways to retain information | * Identify different ways that learners retain information. * Try different methods of learning and memorising information * Show an improvement in information retention as the tasks progress | * Produce a memory aid game at home to try with other in the class. | * Practice the different memory techniques when studying for class tests. * Practice memory techniques with those at home by creating games similar to class tasks. |  |
| **Passport of Skills** |
| * Responsibility |
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| **Road Safety** | Learn about the types of behaviour required to promote good Road Safety. | * Identify the types of behaviour that will make a safer pedestrian and safe road user. * Produce a newspaper article, in columns, complete with whitness interviews and facts and figures. |  | * Research facts about car accidents in the UK so that they can be included in the article when it is to be written. |  |
| **Passport of Skills** |
| * Communication * Taking Responsibility |
| **The Island** | Work as part of a team to create a poster on an Island and its facts. | * Create a name and flag for a new Island * Discuss, in a group, the 10 most important laws * Come up with 6 attractions for the island * Create a National Sport and a National Meal * Discuss and come up with an invention for the Island * Present, as a group, the Island to the rest of the class. |  | * Research the types of food dishes found on Islands in the Pacific. * Identify popular sports and the type of culture on these islands. * Practice the presentation, working on eye contact and pace of delivery. |  |
| **Passport of Skills** |
| * Communicating * Working with Others * Managing Planning and Organising |
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| **Interpersonal Skills** | Learn about the types of Interpersonal Skills that are important to employers. | * Identify Interpersonal Skills they see as strengths. * Identify interpersonal skills they will have to develop. * Understand the need for good interpersonal skills for making a good first impression with an employer. * Identify certain careers that fit with their interpersonal skills and the importance of this. * Understand the benefit of posture and facial expressions when trying to make a good impression. |  | * Identify interpersonal skills present in others in the household and discuss this with the person. * Work on improving body language out of school. * Practice speaking opinions and improving confidence. * Speak to people who are not as familiar to improve ability to meet new people. |  |
| **Passport of Skills** |
| * Taking Responsibility * Communicating |
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| **Teamwork Challenges** | Learn how different teamwork strategies can allow challenges to be completed efficiently. | * Create a tower from selected materials, working as a group. * Successfully evaluate the contribution of themselves and others in the group. * Offer feedback on the performance of the in the group. * Use communication skills to produce a Human Photocopier. * Identify teams where good teamwork has been pivotal to their success. * Understand the need to take on different roles within a group. |  | * Take on different roles about the house to understand the need for variety. * Discuss at home the famous teams of the past and what made them successful. * Use the internet to research the most successful teams. |  |
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| **Dragon’s Den** | Learn how to create an innovative ‘product’ and work as a team to present it. | * Work as part of a group to brainstorm ideas. * Create a new product and design it onto a poster. * Come up with a Business Plan for the company and the amount of investment needed. * Justify what the investment would be used for. * Present, as a group, the product to the Dragon’s and haggle over investment. * Answer questions on the spot from the class. |  | * Watch previous episodes of Dragon’s Den from Youtube or BBC IPlayer to see how the presentations are made. * Research innovative new products or gaps in the market to give ideas for the group product. * Practise the presentation and practise answering questions from those at home. |  |
| **Passport of Skills** |
| * Communication * Working With Others * Managing Planning and Organising |
| **S2 Movie Review and Talk** | Learn how to evaluate a movie as part of a group and discuss it on a ‘podcast’. | * Watch a film and take notes on key events, special effects and the performance of the cast. * Work as a group to create a storyboard on the film. * Identify individual areas of strengths and weaknesses. * Host an E! Network style news broadcast in a group to discuss the film in front of others in the class. |  | * Discuss the film with those at home that may have seen it. * Re-watch it in one sitting to further understand the plot. * Research the cast to identify other role’s they have been successful in. |  |
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| **Becoming an Attractive Prospect for Employers** | Learn about what applying for a job entails. | * Understand the importance of completing application forms. * Be able to complete an application form in block capitals. * Understand what a CV is and have experience with writing one. * Confidently answer interview style questions and be aware of the types of questions that a commonly asked. |  | * Practise answering interview style questions at home. * Create an ongoing CV and save it on a computer at home. * Practice completing other job applications obtained from shops etc to give further exposure to what to expect during this process. |  |
| **Passport of Skills** |
| * Managing Planning and Organising * Taking Responsibility |